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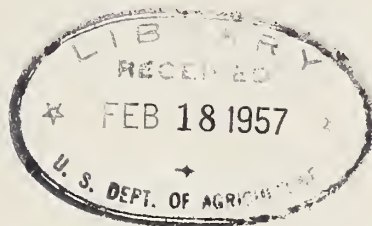
FEDERAL EXTENSION SERVICE

Washington 25, D. C.

"TOOLING UP FOR THE JOB"

A Four-Ply Extension Program for Young People

4-H Club Programs
Senior 4-H Club Programs
Young Adult Programs
Young Married Couples Programs



Prepared for use at Leaders' Sessions, National 4-H Club Congress,
Chicago, Illinois, November 28-December 2, 1954.

Boys and Girls (through 13)

Needs and interests	Program tools
Knowledge and skills	Practical profitable projects <ul style="list-style-type: none">IndividualClub and communityLearn by doingOwnership
Family unity	Sharing family responsibility Parent cooperation and involvement
Acceptance, belongingness, and recognition	<u>Club</u> activities Officers and committees <ul style="list-style-type: none">Program planning experienceIntrinsic rewardsRegalia
Counsel, guidance, and support	Volunteer local leaders Sponsoring committees

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Adolescents (14 to ____)

Needs and interests	Program tools
Vocational exploration, facts and experience	Advanced business activity Partnerships and agreements Tours, trips, films Marketing and commodity experiences
Acceptance by others	Group projects and activities Community service Recreation activity
Self-sufficiency	Individual experience Economic income projects Experience in planning
Values to live by	Discussion of public affairs Citizenship programs and exchanges Spiritual experiences, camps
Understanding personal counsel	Incentives and facts about college or trade school Counsel about courtship and marriage Leaders "on tap not on top"

1. The first part of the report is devoted to a general survey of the situation in the country.	
2. The second part is devoted to a detailed analysis of the economic situation.	
3. The third part is devoted to a detailed analysis of the social situation.	
4. The fourth part is devoted to a detailed analysis of the cultural situation.	
5. The fifth part is devoted to a detailed analysis of the political situation.	
6. The sixth part is devoted to a detailed analysis of the international situation.	
7. The seventh part is devoted to a detailed analysis of the military situation.	
8. The eighth part is devoted to a detailed analysis of the scientific situation.	
9. The ninth part is devoted to a detailed analysis of the artistic situation.	
10. The tenth part is devoted to a detailed analysis of the sports situation.	
11. The eleventh part is devoted to a detailed analysis of the health situation.	
12. The twelfth part is devoted to a detailed analysis of the education situation.	
13. The thirteenth part is devoted to a detailed analysis of the housing situation.	
14. The fourteenth part is devoted to a detailed analysis of the food situation.	
15. The fifteenth part is devoted to a detailed analysis of the clothing situation.	
16. The sixteenth part is devoted to a detailed analysis of the transport situation.	
17. The seventeenth part is devoted to a detailed analysis of the communication situation.	
18. The eighteenth part is devoted to a detailed analysis of the energy situation.	
19. The nineteenth part is devoted to a detailed analysis of the environment situation.	
20. The twentieth part is devoted to a detailed analysis of the future prospects.	

Young Adults (Out of School, Unmarried)

Needs and interests	Program tools
Make vocational decisions	Facts and counsel Practical planning experience Partnerships and agreements Apprentice training Ownership and responsibility
Culture and recreation	Freedom to do own planning
Choosing a mate	Casual coeducational opportunities Excursions "over the mountain"
Citizenship responsibility	"Hand up" to adult participation Study and discussion of public affairs Community service Opportunity for leadership
Values to live by	Spiritual emphasis Human relations Understanding our way of life Cultural studies

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Young Married Couples

Needs and interests	Program tools
Establishing a business	Farm unit assistance Management and planning Productive credit Improved practices Efficient marketing
Establishing a home	Farm unit assistance Management and planning Wise credit Labor-saving practices Economical purchasing
Raising a family	Family life education Parent education Child care Family council
Community services, interest, and acceptance	Group or club participation Community study and action State, National and world affairs Understanding the world we live in Discussion of public affairs
Learning to cooperate	Broader projects for family and community improvement

<p>1. The first part of the report is a general introduction to the subject of the study.</p>	
<p>2. The second part of the report is a detailed description of the methods used in the study.</p>	
<p>3. The third part of the report is a presentation of the results of the study.</p>	
<p>4. The fourth part of the report is a discussion of the results and their implications.</p>	
<p>5. The fifth part of the report is a conclusion and a list of references.</p>	
<p>6. The sixth part of the report is a list of appendices.</p>	
<p>7. The seventh part of the report is a list of figures and tables.</p>	
<p>8. The eighth part of the report is a list of footnotes.</p>	
<p>9. The ninth part of the report is a list of references.</p>	
<p>10. The tenth part of the report is a list of appendices.</p>	
<p>11. The eleventh part of the report is a list of figures and tables.</p>	
<p>12. The twelfth part of the report is a list of footnotes.</p>	
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